

# Freckle Juice



by Lacey Robbins  
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**Objective:** Students will make and write predictions.

- Read the title, the back of the book, and look at the pictures. The students write the title, their prediction, and draw a picture on their prediction page of their book.
- Students draw a picture of themselves with freckles on the cover of the book.
- What are freckles? <http://kidshealth.org/kid/talk/qa/freckles.html>
- Read and discuss chapter 1.

**Vocabulary:** freckles, warts, inspected, wondering

**Questions:**

- Who is the author of the book?
- What does Andrew Marcus want?
- Why does Andrew Marcus want this?
- Why did Andrew's reading group giggle?
- Do you think Sharon really knows how to get freckles? Why?
- At the end of chapter 1 what does Sharon tell Andrew?
- What do you predict is going to happen in the next chapter?

**Writing Prompts for chapters 1-2:**

- Do you think Andrew should have trusted Sharon when she offered him her secret recipe? Why or why not?
- Write about something you have wanted that another boy or girl had.

[http://www.edhelper.com/books/Freckle\\_JuiceQZ2.htm](http://www.edhelper.com/books/Freckle_JuiceQZ2.htm)

**Objective:** Students will answer questions. 2.RL.1

- Read and discuss chapter 2.
- Ask the students some questions about the story.
- Give each pair of students the question cards. They will work in pairs to answer the questions and record their answers in their book.

**Vocabulary:** allowance, combination, arithmetic, aisle

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Questions Chapter 1 and 2.

Answer the questions in complete sentences in your book.

<u>Who</u> took Andrew's freckle juice recipe?	<u>What</u> does Sharon tell Andrew he can have for fifty cents?
<u>Where</u> will Andrew's mom be after school?	<u>When</u> did someone take Andrew's recipe?
<u>Why</u> did Andrew not like Sharon?	<u>How</u> many weeks did it take Andrew to earn fifty cents in allowance?

**Objective:** Students will make a list of character traits.

- Read and discuss chapter 3.
- Ask the students some questions about who the characters are in the story.
- Review character traits. The teacher fills out Mrs. Kelly for an example. Work with the class to fill in Nicky. Students fill in character traits for Andrew and Sharon.

Character Traits

Andrew	Sharon
Curious Brave Wants freckles silly	Tricks people giggles
Nicky	Miss Kelly
Thinks Andrew is strange Doesn't like his freckles	Thoughtful kind

- Model Miss Kelly's point of view and then have the students pick a character for his/her point of view.
- Students get in groups and compare and contrast characters from the story.

**Vocabulary:** ingredients, mayonnaise, vinegar, cabinets, blur, speck

**Questions:**

- Why did Andrew put the recipe into his shoe?
- Why did he go to Mrs. Burrow's house?
- If you read Sharon's recipe, would you have tried it?
- What ingredients were needed for the recipe?
- What do you think will happen to Andrew's freckles?
- Do you think the freckle juice will work? Why or why not?

**Writing Prompts for chapters 3-4:**

- Write about a time when you ate or drank something that made you sick.
- What do you think Miss Kelly's secret formula was? Why do you think that?
- Why do you think Nicky wanted to remove his freckles, but Andrew wanted freckles? [http://www.edhelper.com/books/Freckle\\_JuiceQZ2.htm](http://www.edhelper.com/books/Freckle_JuiceQZ2.htm)

**Objective:** Students will identify the different story elements

- Students will complete the story map.

**Vocabulary:** ambulance, appendicitis, stomach, sensible, dropout

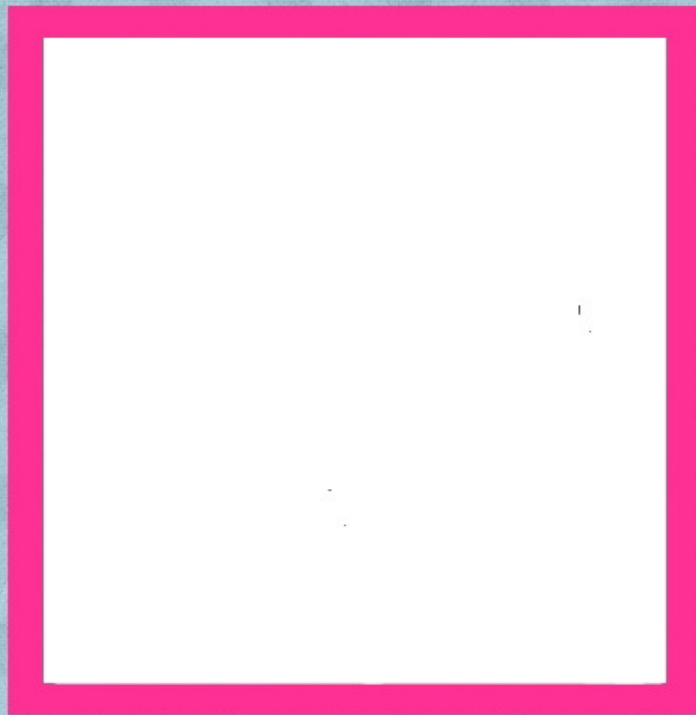
**Questions:**

- Why do you think Mrs. Marcus went crazy when she saw the mess? Explain.
- What changes would you make in the story so that Andrew wouldn't get sick?
- Why do you think Judy Blume, the author, called Andrew medicine "The pink stuff that tasted like peppermint", instead of calling it medicine?
- Describe Andrew's nightmares. What did they mean?
- Why did Andrew look green?
- How does Andrew feel about Sharon? Why?
- What does Andrew think will happen at school?
- What do you think will happen when Andrew gets there?
- Why didn't Andrew want to go to school?
- Has there ever been a time when you didn't want to go to school? If so, when?
- How do you think the illustrations affect the story? Do they make it better or more interesting? Why?

- Read Chapter 5.
- Drink Freckle Juice- have bottles of ketchup, mustard, and so on out(so students will think it is real). Give the students green Hawaiian punch in a cup and tell them it is freckle juice.
- Students will write their own Freckle Juice recipe.



# Freckle Juice



by



### Prediction

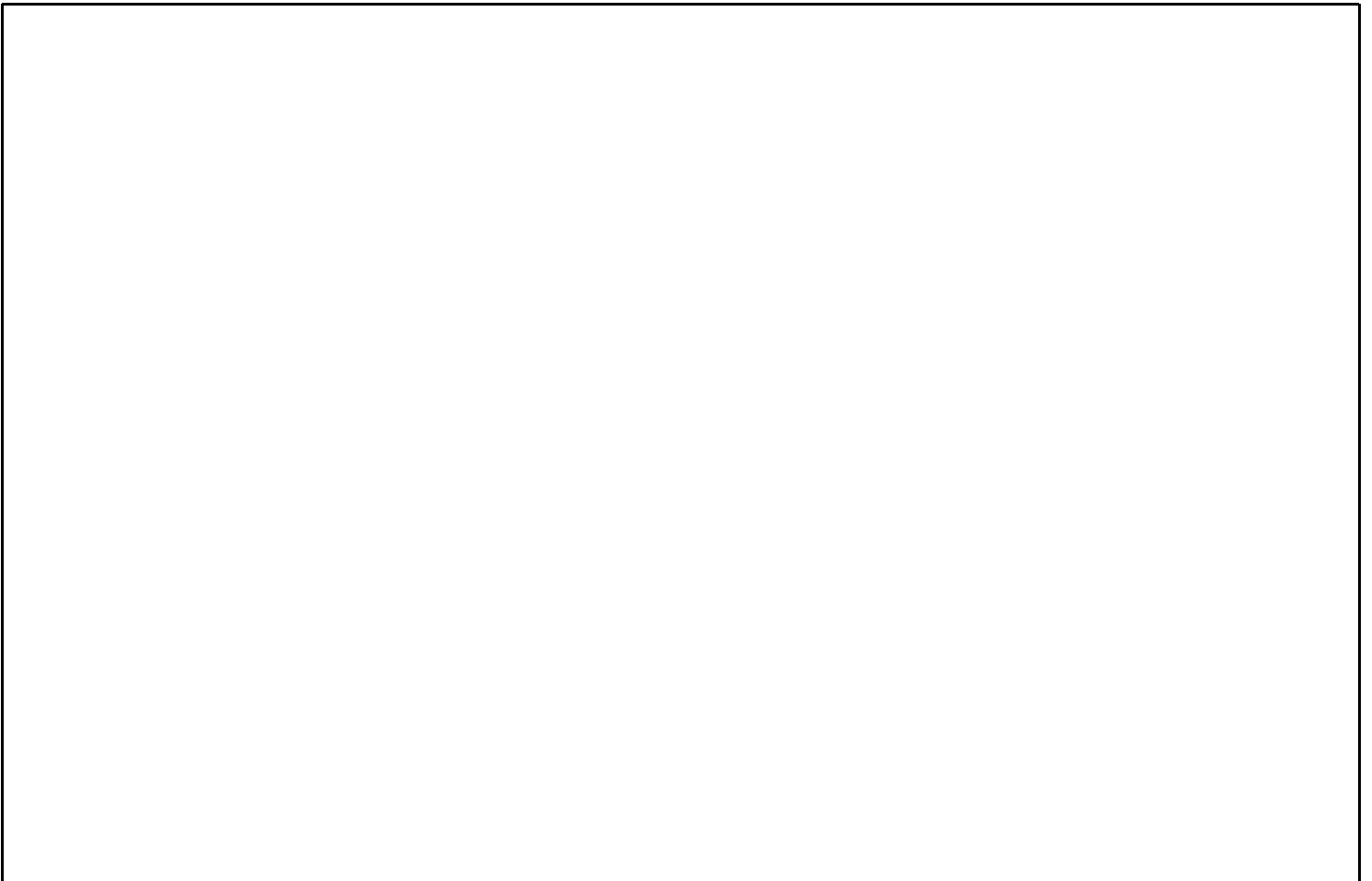
What do you predict will happen in the story? Write your prediction and draw a picture to go along with your prediction.

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1. Who

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2. What

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3. Where

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4. When

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5. Why

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6. How

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# Characters Traits

Miss Kelly

_____	_____
_____	_____
_____	_____

Nicky

_____	_____
_____	_____
_____	_____

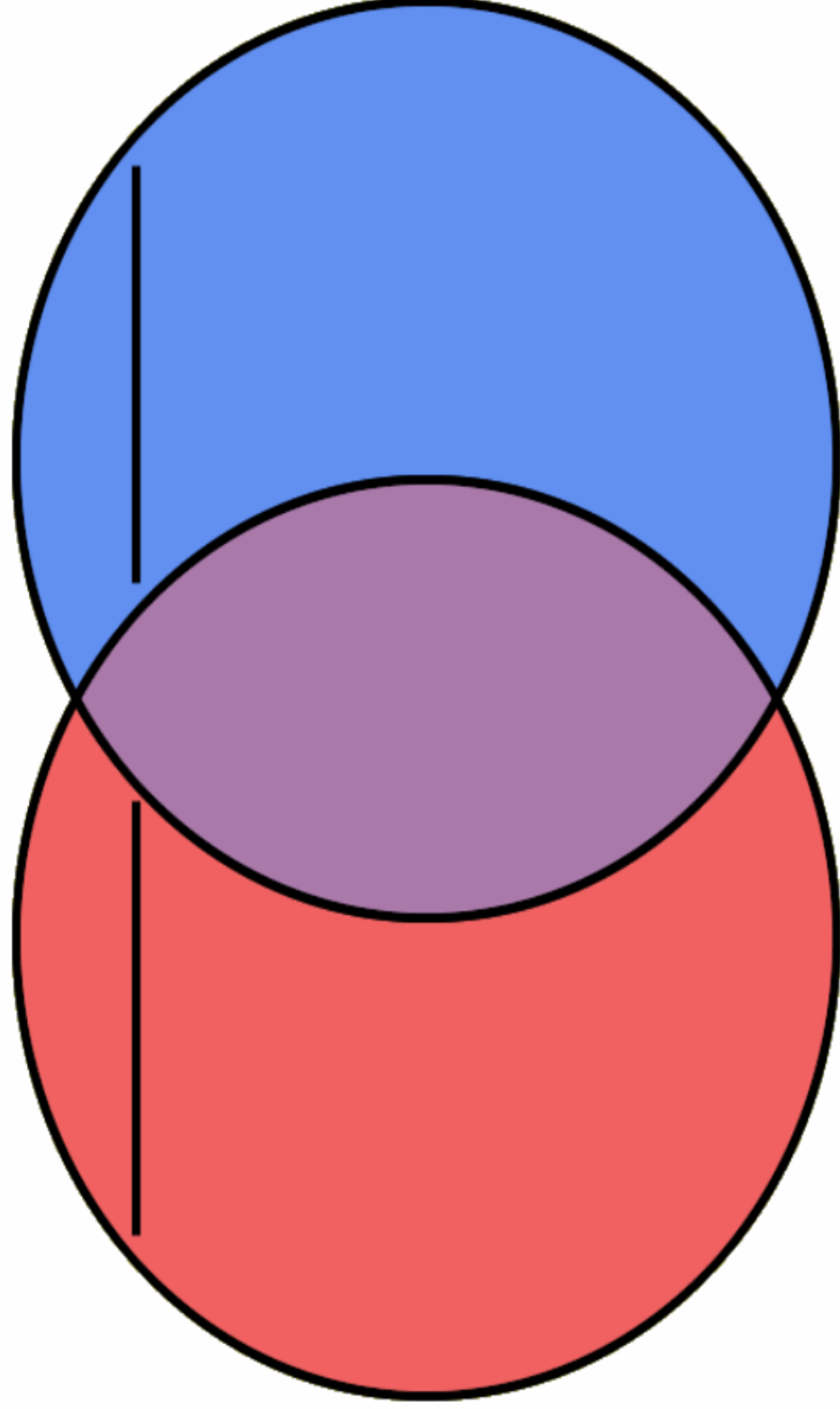
Andrew

_____	_____
_____	_____
_____	_____

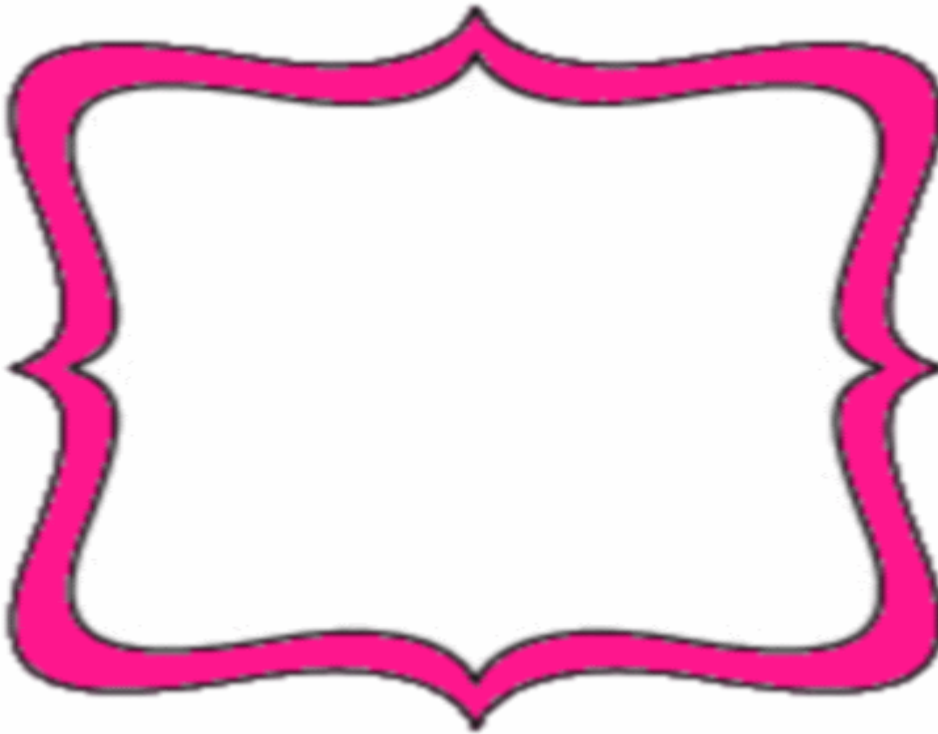
Sharon

_____	_____
_____	_____
_____	_____

Compare and Contrast two characters from the story.



## Point of View



Pick a character and tell their point of view.

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**Freckle Juice**

Characters

Setting

Plot

# Freckle Juice

Ingredients:


Steps:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Conclusion: \_\_\_\_\_




Write 3 reasons why you would recommend this book to someone.

1. \_\_\_\_\_

\_\_\_\_\_

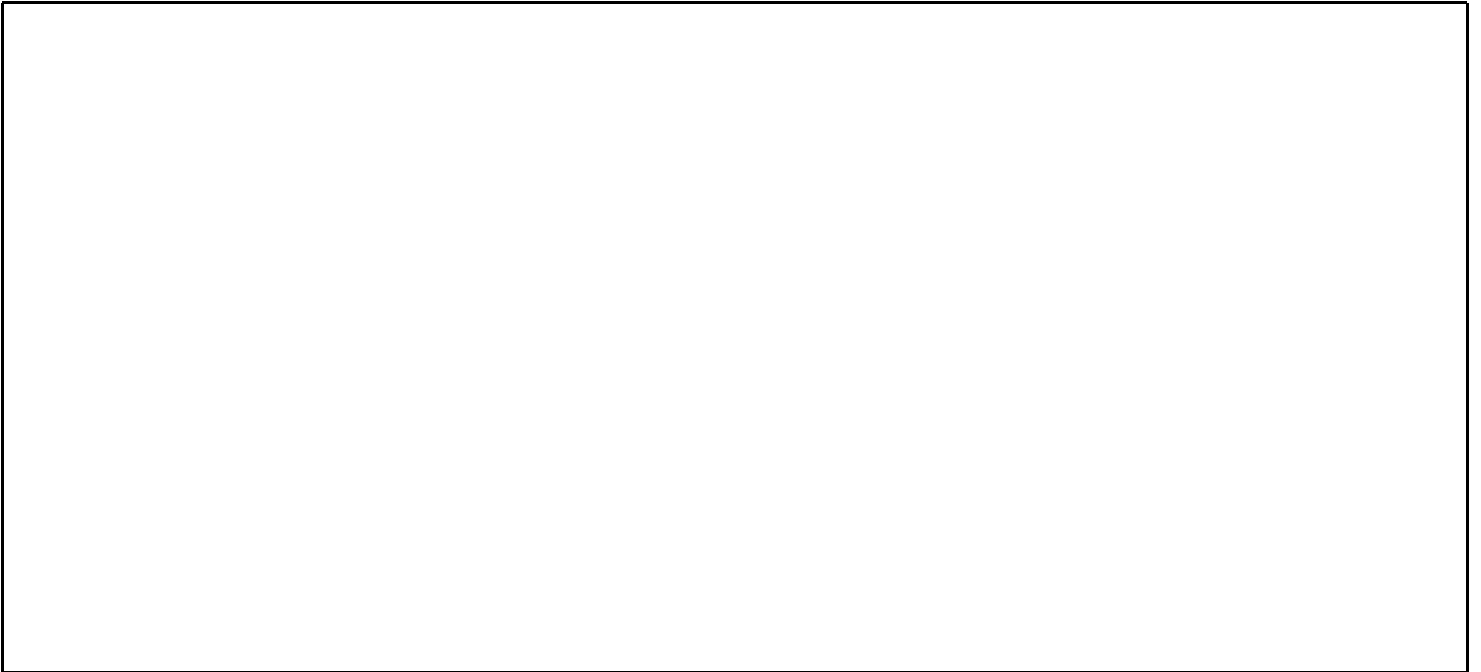
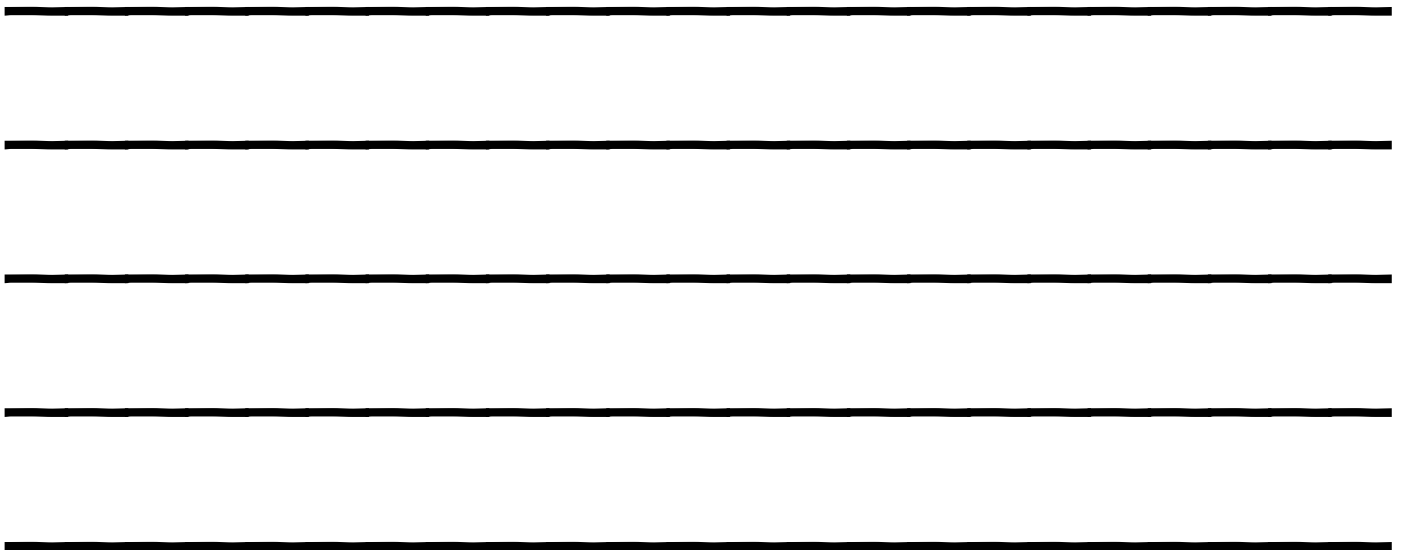
2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

What is your favorite part of this story?

A large, empty rectangular box with a thin black border, intended for a drawing or a detailed written response.Five horizontal, slightly wavy black lines spaced evenly apart, providing a guide for writing a short answer.

## Chapter 1-2

Do you think Andrew should have trusted Sharon when she offered him her secret recipe? Why or why not?

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## Chapter 1-2

Write about something you wanted that another boy or girl had.

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## Chapter 1-2

Write about a time when you ate or drank something that made you sick.

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## Chapter 3-4

What do you think Miss Kelly's secret formula was? Why do you think that?

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## Chapter 3-4

Why do you think Nicky wanted to remove his freckles, but Andrew wanted freckles?

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